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Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) It studied the effects of exercise on sleep.
B) Its participants came from various walks of life.
C) Its findings confirmed those of previous studies.
D) It ran for as long as some thirty years.
2. A) Eating more vegetables instead of meats.
B) Drinking water instead of beverages with added sugar.
C) Consuming more energy drinks and sports drinks.
D) Forming the habit of exercising regularly.

Questions 3 and 4 are based on the news report you have just heard.

3. A) He asked them about his lost paintings.
B) He knew the owner of two missing paintings.
C) He left his paintings at a highway rest stop.
D) He found two 17th-century oil paintings.
4. A) They are imitations.
B) They are originals.
C) They were stolen by an Italian boy.
D) They came from the same artist.

Questions 5 to 7 are based on the news report you have just heard.

5. A) Look after her grandfather.
B) Leave the remote cold region.
C) Save her sick grandmother.
D) Flee from the threat of bears.
6. A) She has to face a criminal charge.
B) She was found lying motionless in the snow.

- C) She searched for her daughter in freezing cold.
- D) She works in childcare services.
- 7. A) She was found in a forest after three days.
- B) She lay totally unconscious for three days.
- C) She suffered from the effects of severe cold.
- D) She was finally rescued by her relatives.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

- 8. A) She shows a real passion for taking photos.
- B) She has just returned from her hometown.
- C) She comes from the city of Cape Town.
- D) She has a truly amazing appearance.
- 9. A) It is as famous as Cape Town.
- B) It has a flat surface at the top.
- C) It is green and free from pollution.
- D) It was named by European settlers.
- 10. A) She has British ancestors.
- B) She is of mixed blood.
- C) She grew up in India.
- D) She speaks several languages.
- 11. A) It is an extremely violent sport.
- B) It is becoming a national sport.
- C) It is originated in New Zealand.
- D) It is more popular than football.

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) Prepare a study guide.
- B) Consult his advisors.
- C) Go over his notes regularly.
- D) Take stress-relief sessions.
- 13. A) His worksheets are terribly messy.
- B) He finds the workload too heavy.

- C) His study folder is badly disorganized.
- D) He has difficulty taking notes quickly.
- 14. A) A visual learner.
- B) An emotional learner.
- C) An organized learner.
- D) A logical learner.
- 15. A) Arrange them using color and pictures.
- B) Restructure them in a logical way.
- C) Commit them to memory after class.
- D) Organize them into a well-connected story.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

- 16. A) It is mainly based on a society's religion.
- B) It is interpreted differently in different times.
- C) It is a code of conduct based on laws and ethics.
- D) It is a moral principle to guide people's behavior.
- 17. A) It may lead to misunderstanding despite good intentions.
- B) It assumes that human beings are all good-natured.
- C) It may sometimes produce undesirable outcomes.
- D) It fails to consider the complexity of human relationships.
- 18. A) The golden rule is often in conflict with certain laws and ethical principles.
- B) The golden rule must sometimes give way to more important principles.
- C) Failure to follow the golden rule may lead to violation of laws and ethics.
- D) Observing the golden rule is the first step to becoming a responsible citizen.

Questions 19 to 21 are based on the passage you have just heard.

- 19. A) Many of them find it rather difficult to manage.
- B) They have not seen as much diversity as desired.
- C) Many of them have an increasingly diversified staff.
- D) They have not quite grasped the concept of diversity.
- 20. A) Initiatives to achieve diversity in large corporations.

- B) Advantages and disadvantages of a diversified team.
 - C) People's attitudes towards diversity at the workplace.
 - D) Innovative ideas and solutions resulting from diversity.
21. A) People prefer to work with team members similar to themselves.
 B) Employers attach great importance to their corporations' diversity.
 C) Employers differ from employees in their perspectives on diversity.
 D) Doubts about the practicability of diversity are gradually disappearing.

Questions 22 to 25 are based on the passage you have just heard.

22. A) Choosing the best time for signing a business contract.
 B) Changing one's form of communication from time to time.
 C) Laying equal stress on written and spoken communication.
 D) Using different forms of communication appropriately.
23. A) They are regarded as seriously binding.
 B) They are seldom honored by business partners.
 C) They are taken as memos of understanding.
 D) They are to be confirmed in written form.
24. A) It has reached the highest level of evolution.
 B) It places a high value on written contracts.
 C) It regards written contracts as unalterable.
 D) It has seen a decline in verbal agreements.
25. A) Its details cannot be renegotiated.
 B) It has to be carried out to the letter.
 C) It strengthens business partnerships.
 D) Its terms may not be strictly binding.



News Report 1 □□□□□□□□

A new study finds that beverages containing added sugar might be harmful. In the study Researchers analyzed information from over 80,000 women and 37,000 men. Participants worked in the health profession. They were followed for approximately three decades. They completed surveys about their diet every four years. They also answered questions about sleep and exercise and health every two years. The more beverages containing added sugar that people drank, the greater their risk of death was during the study period. These beverages included soda, energy drinks, and sports drinks. Beverages like pure fruit juice, which are sweet, but do not contain added sugar, were not part of the study. The findings held even after the researchers considered other factors that could affect people's health. These factors included lack of exercise and not eating enough vegetables. They also included consuming too

much meat. The scientists say that their results support limiting beverages with added sugar, they argue we should replace them with other drinks, with water, being the best choice. However, the researchers admit this is simply their recommendation. The study found only in association. It did not prove that drinks with added sugar cause early death.

Questions 1 and 2 are based on the news report you have just heard.

1. What do we learn about the news study from the news report?
2. What is the scientist's recommendation?

News Report 2 □□□□□□

German police appealed Friday for information about the possible owners of two 17th century oil paintings. Police said a 64-year-old man found the paintings in a garbage pile at a highway rest stop last month. He later handed them in to the Cologne police. An initial assessment by an art expert concluded the two framed paintings were originals, police said. One is a landscape painted by the Italian artist, dating to 1665. The other is a painting of a boy by the 17th century Dutch artist, Van Hook, date unknown. That combined worth is estimated to be around 1 million Euros. Authorities have not yet confirmed what will happen if the rightful owner is not found. Nevertheless, it is speculated that they could either be handed over to the National Art Museum of Cologne or sold to the public by the local government.

Questions 3 and 4 are based on the news report you have just heard.

3. What did German police say about a 64-year-old man?
4. What is the art expert's conclusion about the two framed paintings?

News Report 3 □□□□□□

A 4-year-old girl has walked 8 kilometers through a snowy forest to seek help for her sick grandmother who later died of a heart attack. The young girl braved the threat of bears, wolves and temperatures far below freezing. She made the journey through a remote region in Siberia, after waking up, to find her grandmother motionless. Named locally as Carla, she lived alone with her elderly grandmother and her blind grandfather. As a result, the girl's mother is facing a criminal case. She stands accused of leaving a minor in danger in the care of the elderly. She also faces investigation from childcare services who will also be asking why Carla was left alone with her vulnerable relatives. The journey took place in February when temperatures average -26°C. Russian reports on social media suggest the forest may have been as cold as -34°C. The journey was all recently confirmed by authorities, but though she was suffering from the effects of extreme cold, the child reportedly suffered no life threatening effects. Last year, a 3-year-old boy survived alone for 3 days in a remote forest in the same region.

Questions 5 to 7 are based on the news report you have just heard.

5. What did the 4-year-old girl attempt to do?
6. What do we learn from the news report about the girl's mother?

7. What happened to the little girl according to the news report?

Conversation 1 □□□□□□

W: I've made a new friend recently. Her name is Susan and she's from South Africa.

M: How did you meet her?

W: We met over Wechat. She has very cool photos on her social media. The photos of her hometown look amazing.

M: What's her hometown called?

W: It's called Cape Town. It's in the southwest of South Africa. She says it's very green and windy. The city was built by European settlers and there's a big mountain that overlooks the city. The mountain is called Table Mountain because it's flat at the top.

M: That sounds interesting. What are the people there like?

W: Well, Susan says South Africa is very mixed. There are black people and white people and Indian people. Susan is white. She says her ancestors were from Britain. Many languages are spoken in South Africa, but she only speaks English.

M: Didn't South Africa host the Football World Cup a few years ago? They must play football a lot then, right?

W: I think they play football but it's not as popular as rugby.

M: Rugby? What's rugby?

W: Rugby is a sport with two teams and the players carry the ball in their arms and throw it at each other. The ball is not round and the players push each other. I don't really understand the rules. I think it's very complicated.

M: That sounds like a very strange sport indeed. Is it only South Africa that plays it?

W: No. It's also popular in Britain and in other former British colonies like Australia and New Zealand.

Questions 8 to 11 are based on the conversation you have just heard.

8. What does the woman say about her new friend Susan?

9. What does the woman say about Table Mountain?

10. What do we learn from the conversation about the woman's friend Susan?

11. What does the woman say about rugby in South Africa?

Conversation 2 □□□□□□

M: Hi, Jennifer. I am really struggling with this semester's workload. Do you have any advice?

W: Have you considered making a study guide? It's a tool you can make yourself to take the stress out of studying. I've been using one since the start of last semester, and it has really helped relieve lot of study pressure.

M: Sounds like just what I need. My main problem is that my study folder is full of notes and worksheets, and is badly disorganized. I don't know where to start.

W: OK, well, the main thing is to have everything in the right place. Whatever you're reviewing, it's important that it's arranged for your particular needs of that subject, and in the most user-friendly way you can. What kind of learner are you?

M: Um. I'm not sure.

W: Well, visual learners prefer using images, pictures, colors, and maps to organize information. Logical learners have a linear mind and would rather use logic, reasoning and systems. I'm an emotional learner, which means I need to connect to information emotionally to understand it.

M: Oh, I'm very much dependent on vision as a way of taking in information.

W: Well, I suggest reorganizing your notes using color-coded sections in your study guides, or using idea mapping to lay out the information and make it more quickly accessible.

M: So you think I should arrange my notes using color and pictures in places of text?

W: Yes. You'll probably start to grasp information a lot quicker that way. As an emotional learner, I organize my notes into a story that I can connect to and recite to myself.

M: That's amazing. I didn't know there were so many different ways to learn.

Questions 12 to 15 are based on the conversation you have just heard.

12. What does the woman advise the man do?

13. What is the biggest problem the man has with his studies?

14. What kind of learner does the woman say she is?

15. What does the woman think the man can do with his notes?

Passage 1 □□□□

The golden rule is a moral principle which states that you should treat others the way you want to be treated yourself. For example, if you want people to treat you with respect, you should treat them with respect. Different people tend to be exposed to different forms of the golden rule based on factors such as the religion in their society. However, all forms of the golden rule revolve around the same concept. Namely, they help you treat others better by using the way you yourself would want to be treated as a guide of how to behave. A notable criticism of the golden rule is that its application can lead to undesirable outcomes when it conflicts with laws and ethical principles. For example, if someone breaks the law, the golden rule would suggest that we should let them go because we would not want to be punished ourselves. However, this issue with the golden rule can be dealt with in a general manner by viewing this principle as one of several principles that we use to guide our behavior as individuals and as a society. Specifically, in the example described above, most individuals and societies choose to place laws and ethical principles above the golden rule. This means that they strive to implement the golden rule whenever possible as long as it doesn't clash with

a more important concept.

Questions 16 to 18 are based on the passage you have just heard.

16. What do we learn from the passage about the golden rule?
17. What is a notable criticism of the golden rule?
18. What does the example of someone breaking the law serve to show?

Passage 2 □□□□□□□□

Today many large corporations stress the importance of diversity on their websites. But current statistics show that the typical manager in America still tends to be white and male. Obviously, the desire to bring about diversity has not translated into corporate reality. Why is this? A team of researchers from the University of Basel published their new study about people's attitudes towards diversity at work. They found that people have a wide range of opinions concerning diversity. On the one hand, many see value in diversity, which can contribute a variety of perspectives, encourage new ideas, and generate innovative solutions. On the other hand, they assume that it might be difficult to work with someone who has completely different views, speaks a different language or has a different style of work. The actual value they attribute to diversity depends on the decision-making perspective. Doubts about the practicability of diversity have a greater weight. If a person is directly affected, in other words, when a person's own work group is involved, they tend to prefer team members who are similar to themselves. But when people make decisions for others, they typically put together a more diverse team. These findings could help organizations become more diverse. Companies need to pay attention to who makes hiring and team decisions. These decisions should not only be made by those directly affected. People who are not directly involved in the group's daily work should also take part.

Questions 19 to 21 are based on the passage you have just heard.

19. What do we learn from the current statistics about diversity in large corporations?
20. What is the newly published study focused on?
21. What do the findings of the new study show?

Passage 3 □□□□□□□□

Communication can essentially be divided into two categories: the written and the spoken. How the balance is struck between these two forms of communication? The point at which one needs to be exchanged for another really depends on individual cultures. Understanding when it's appropriate to exchange one form for another can be a major key to success in international business. Many cultures place a much greater value on the spoken word than the American working culture does. In parts of the Middle East, you'll find spoken word agreements are seen as seriously binding. A person's word is linked to their honor, so verbal agreements are seen as important, whereas written contracts are taken as memos of understanding. Western working

culture tends to place a high value on the written word, and this reaches its highest level of intensity when it comes to contracts. In the U.S., France and Germany, written contracts tend to be seen as something that must be strictly carried out. By contrast, other cultures may not see written contracts as quite so binding. It can prove a challenge to Western businesses if your business partner wants to renegotiate terms that you thought were already agreed on. For example, a Japanese firm may have signed a contract, but they may not feel bound by every detail of it, particularly if circumstances later change. Such differences in value that different working cultures place on the written word tend to cause many problems when it comes to business relationships.

Questions 22 to 25 are based on the passage you have just heard.

22. What is a major key to success in the international business according to the passage?
23. What does the passage say about spoken word agreements in some Middle East countries?
24. What do we learn about the Western working culture?
25. How does a Japanese firm tend to view a written contract?

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Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) It examines the effect of cholesterol on people's health.
B) Its participants all had high blood cholesterol levels.
C) It questions the benefits of a vegetarian protein diet.
D) Its finding came as a surprise to the researchers.
2. A) They do not know all the effects of eating meat.
B) Red meat itself does not cause heart diseases.
C) White meat may be healthier than red meat.
D) Vegetarian protein may be easier to absorb.

Questions 3 and 4 are based on the news report you have just heard.

3. A) It may have been due to the lorry driver's drunk driving.
B) It may affect the local supply of turkeys for Christmas.
C) It interrupted traffic for several hours running.
D) It was caused by a lorry running into a trailer.
4. A) It has been the scene of several fatal accidents recently.
B) It is the spot that causes the local police a lot of worry.
C) It has witnessed several traffic accidents this year.
D) It is a location frequented by local traffic police.

Questions 5 to 7 are based on the news report you have just heard.

5. A) Get approval to add more routes.
B) Attract more international tourists.
C) Advertise it through a mobile app.
D) Make it affordable to common folk.
6. A) It costs more than twice as much as a car ride.
B) It is gaining popularity among ordinary Indians.

- C) It symbolizes India's advancement in high-tech.
- D) It can get anywhere in the city within 15 minutes.
- 7. A) International tourists.
- B) High-class travelers.
- C) Prominent superstars.
- D) Customers in a hurry.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

- 8. A) Treat her friends in a bar.
- B) Take a trip to Washington.
- C) Make some cheese.
- D) Throw a party.
- 9. A) Spend no more than 30 dollars.
- B) Buy different kinds of cheese.
- C) Help him prepare the barbecue.
- D) Find out different people's tastes.
- 10. A) It is the best kind of hard cheese.
- B) It is the most popular in Spain.
- C) It is more delicious than honey.
- D) It is a good choice for children.
- 11. A) Buy what the man recommended.
- B) Have a taste of both of the cheeses.
- C) Choose one of the two types of cheese.
- D) Ask the man to cut the cheese into slices.

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) New teachers and staff have to be recruited.
- B) It might take some time for students to adapt.
- C) It involves buying lots of tablets and software.
- D) The software has to be constantly upgraded.
- 13. A) It can greatly improve their learning efficiency.
- B) It can help them to interact more with teachers.
- C) It can save their trouble of carrying printed books.

- D) It can develop their skills in using electronic devices.
14. A) They may have trouble comprehending texts.
B) They may encounter technological problems.
C) They may pay less respect to teachers.
D) They may get distracted more easily.
15. A) It generates a great deal of electronic garbage.
B) It does a lot of damage to the environment.
C) It emits huge amounts of harmful radiation.
D) It accelerates the exhaustion of rare minerals.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

16. A) Communicate with our coworkers.
B) Encounter people in different places.
C) Judge people based on our first impressions.
D) Engage in a variety of psychological activities.
17. A) It is an objective evaluation of a person's character.
B) It is a mental process influenced by many factors.
C) It contributes to the formation of personal traits.
D) It varies greatly among different social groups.
18. A) It can lead to incorrect judgments.
B) It can cause mistrust among people.
C) It can result in instant losses.
D) It can give rise to gender bias.

Questions 19 to 21 are based on the passage you have just heard.

19. A) Both groups spend a lot of time on mobile devices.
B) Both groups attach importance to social connections.
C) They are equally competent in using new technology.
D) They are similar in terms of social skills.
20. A) Their social skills were negatively affected.
B) Their school performance was slightly lower.
C) Their emotions were much harder to regulate.
D) Their relations with peers were badly strained.

- 21. A) It may pose a threat to their children's safety.
- B) It may affect society's traditional values.
- C) It may hurt their relations with children.
- D) It may change their children's ethical values.

Questions 22 to 25 are based on the passage you have just heard.

- 22. A) It is motivating.
- B) It is passive.
- C) It is incredible.
- D) It is impracticable.
- 23. A) It results in short-term excitement.
- B) It helps us avoid making mistakes.
- C) It breeds long-term passion and enthusiasm.
- D) It is bound to help us achieve greater success.
- 24. A) Drive us forward.
- B) Bring us power.
- C) Spur us to action.
- D) Give us ideas.
- 25. A) Listening to success stories.
- B) Applying ideas to one's life.
- C) Following the advice of experts.
- D) Consuming the world around us.



News Report 1 □□□□□□□□

White meat such as chicken may raise blood cholesterol levels as much as red meat does. This finding surprised researchers who admitted they didn't expect that eating white meat would lead to higher blood cholesterol levels. In the study, researchers looked at 113 healthy people. The participants ate three different diets. These were a red meat diet which is primarily beef, a white meat diet which is mostly chicken and turkey, and a vegetarian protein diet. Each diet period was four weeks. Between the diet periods, participants had a break, during which they ate their regular foods. In addition, participants had blood tests at the start and finish of each new diet. The results showed that white and red meat diets had the same effects on blood cholesterol levels. Further, both diets increased blood cholesterol levels compared with the diet built on vegetarian protein sources. The team acknowledged that it is possible that white meat is better for our health than red meat, despite their findings. This is because other effects of red meat consumption could contribute to heart disease, independent of cholesterol.

Their main recommendations are that people eat less of both kinds of meat and more vegetarian protein.

Questions 1 and 2 are based on the news report you have just heard.

1. What do we learn from the news report about the study?
2. What did the researchers acknowledge?

News Report 2 □□□□□□□□□□

At around half past nine this morning, a trailer attached to a lorry turned over at the crossing of high street and Milton. Hundreds of frozen turkeys were spilled all over the road. It is reported that nobody was hurt in the incident, but police said it may affect traffic and Christmas dinners. With just one week to go before Christmas, there are worries that local supermarket supplies of this holiday favorite may be affected. A police spokeswoman said that officers were currently in attendance at the scene. She stated that the driver of the lorry had been arrested on suspicion of dangerous driving. The crossing on high street is a well-known accident black spot. This year alone, there have been seven traffic accidents at this location. Thankfully, none of these accidents have resulted in serious injury.

Questions 3 and 4 are based on the news report you have just heard.

3. What does the news report say about the accident at the crossing of high street and Milton?
4. What do we learn about the crossing on high street?

News Report 3 □□□□□□□□

India launched its helicopter taxi service on Monday, promising to ferry customers, the 40 miles between Bangalore's electronic city tech hub and the international airport terminal in 15 minutes. Customers can book their helicopter ride through a mobile app. The service, which claims to be the first of its kind in India, offers only one room. But Bangalore airport will add more once it gets approval. Helicopter taxi is not an affordable option for many travelers. A car ride for the same journey costs less than half as much. But Bangalore airport says it is a competitive alternative to a car ride for tech executives in a hurry. A large number of high class travelers, including CEOs, have to spend more than three hours, by road to get there. And that is a loss of time. Bangalore airport spokesperson said this is not a low cost option, but it is an option, she added. The helicopters ferried around 8 customers to the airport on their first day. The company that owns and operates the service is called Thumbby aviation. It previously specialized in private charter flights for government officials.

Questions 5 to 7 are based on the news report you have just heard.

5. What is Bangalore airport trying to do about the helicopter taxi service?
6. What do we learn from the news about the helicopter taxi ride?
7. Who are the targeted customers of the helicopter taxi service?

Conversation 1 □□□□□□□□

W: Hi, I wish to buy some cheese for a barbecue this weekend.

M: What kind would you like?

W: Sorry, I don't know much about cheese. What type do you think would be suitable for a barbecue?

M: That's easy. For a barbecue, you could have any cheese you want. I imagine there will be different foods and people will just help themselves and eat at their own pace, right?

W: Yes, exactly. It will be very casual. We will just be a small group of friends gathering together at Washington Park. There will be around 20 of us, including children.

M: Great, so you could have different types of cheese. How much would you like to spend?

W: Not very much. Let's say \$30.

M: I would suggest having at least one soft cheese and one hard cheese, that will offer you a good variety to suit different people's tastes.

W: That sounds good. What's the difference between a soft cheese and a hard cheese?

M: Well, it depends, but generally speaking, soft cheeses are creamy and go well with sweet things like honey and jam. I would suggest something like this Spanish goat cheese, it's only \$15, a very good price. You can spread it on bread with a knife and then add a tiny bit of honey on top. It's delicious. Children love it.

W: Okay, great. What about a hard cheese?

M: Yes, for hard cheese, I would recommend this Italian one here. It has a very strong smell and a dry flavor. You can cut it into thin slices and eat it on its own. It's \$16.

W: Okay, I'll take both. Thank you for your help.

Questions 8 to 11 are based on the conversation you have just heard.

8. What does the woman plan to do for the weekend?

9. What does the man suggest the woman do?

10. What does the man say about Spanish goat cheese?

11. What is the woman going to do at the end of the conversation?

Conversation 2 □□□□□□

M: Our school is replacing printed textbooks with E textbooks next semester. I can't wait.

W: Really? What about the cost? Not only buying all those tablets, but the software, and electronic infrastructure that goes with it, not to mention retraining all the teachers and administration staff.

M: Sure. The initial expenditure will be high, but much lower afterwards. Besides that tablet prices continue to drop and are becoming increasingly affordable. Anyway, tablets help students learn up to 80% faster.

W: Not necessarily tablets have too many distractions. Students may pay

attention to apps, games, and websites instead of their teachers. In fact, research suggests that people who read printed text comprehend more, remember more and learn 30% more than those who read digital text.

M: Yes, but tablets contain many technological features that are not found in printed textbooks. Think about it. Students are able to highlight and edit text, write notes and search for information much more quickly than they can with printed textbooks. And what about all those trees that are cut down to make printed books?

W: Actually manufacturing tablets is environmentally destructive and dangerous to human health. The health impacts from making one electronic reader are 70 times greater than those from making a single printed book. A lot of minerals are extracted from the earth to make electronic readers. It does far more damage to the environment.

M: Yes, but the software for electronic readers can be updated instantly without the need for buying a whole lot of new books, that's better for the environment.

W: But the core curriculum doesn't change that much. Printed textbooks that are not brand new, still contain the basic relevant information of core subjects.

M: Well, I'm looking forward to the change.

W: I'll stick with my printed books.

Questions 12 to 15 are based on the conversation you have just heard.

12. What does the woman say about using E textbooks?

13. According to the man, how can the use of tablets benefit students?

14. What does the woman say about students using tablets?

15. What does the woman say about making electronic readers?

Passage 1 □□□□□□

In social psychology, the term "person perception" refers to the mental processes that we use to form impressions of other people. It includes not just how we form these impressions, but the conclusions we make about other people based on our impressions. Consider how often you make this kind of judgment every day. When you meet with a new coworker, you immediately begin to develop an initial impression of this person. When you visit the grocery store, you might draw conclusions about the cashier who checks you out. Obviously, person perception is a very subjective process that can be affected by a number of variables, including the characteristics of the person you are observing, the context of your situation, your own personal traits and your past experiences. One of the techniques we use in person perception is social categorization. In this process, we mentally categorize people into different groups based on common characteristics. Problems with this technique include the fact that it can lead to errors and prejudice. Imagine that you are getting on a bus. There are only two seats available. One is next

to a small elderly woman. The other is next to a muscular, fierce looking man. You sit next to the elderly woman who unfortunately turns out to be quite skilled at picking pockets. Because of social categorization, you immediately judge the woman as harmless, and the man as threatening, leading to the loss of your wallet.

Questions 16 to 18 are based on the passage you have just heard.

16. What does the passage say we tend to do every day?
17. What do we learn about person perception from this passage?
18. What is the problem with using social categorization in person perception?

Passage 2 □□□□□□

Despite smart phones and social media, young people today are as socially competent as those from the previous generation. At least this is what a new study suggests. For the study, researchers compared teacher and parent evaluations of American children who started kindergarten in 1998, with those who began school in 2010. The former group entered kindergarten when mobile phones were luxuries. The latter group started school when mobile devices were widespread. Results showed both groups of children were rated similarly on important social skills. These included the ability to form and maintain friendships and get along with people who were different. They were also rated similarly on self-control such as the ability to regulate their temper. In virtually every comparison made ratings of social skills either remaining constant or improved for the children born later. There was one exception. Social skills were slightly lower for children who accessed online games and social networking sites many times a day. Adults are worried when technological change starts to undermine traditional relationships, particularly the parent-child relationship. The introduction of telephones, automobiles and radios all led to moral panic among adults of the time because the technology allowed children to enjoy more freedom. Fears over screen based technology represent the most recent panic in response to technological change. But overall, the study found little evidence at time spent on screens was hurting social skills for most children.

Questions 19 to 21 are based on the passage you have just heard.

19. What does the new study suggest about young people today and those from the previous generation?
20. What did the study find about children who accessed social networking sites many times a day?
21. What does adults worry about technological change?

Passage 3 □□□□□□□□

It's easy to spend all days searching for inspiration. You can find incredible videos, articles, and those stories about the success of others. The problem is that consuming the success and ideas of others is passive inspiration. Every time you read an article or listen to an interview, you are practicing passive

inspiration. You might learn something, but you don't actually have to do anything. Hearing about other people's success isn't the same as creating your own. Instead, it is through the process of active inspiration, the active creating things, applying new ideas to our goals and making mistakes that we discover who we are and what is important to us. Furthermore, active inspiration is what results in long term passion and enthusiasm. Watching someone else's success might leave you feeling excited for a few minutes. However, taking action and applying a new idea to your life will inspire you more than anything someone else could say. Learning and listening can help you think about things in a different way, but creating, producing, and experimenting is what drives you forward. Passive inspiration can give you ideas, but active inspiration will give you power. Too often we spend our lives consuming the world around us instead of creating it. And what matters is the power your actions have to inspire you. The best inspiration comes from the application of ideas, not the consumption of them.

Questions 22 to 25 are based on the passage you have just heard.

22. What does the speaker say about inspiration from consuming others' ideas and success stories?
23. What do we learn from the passage about active inspiration?
24. What does the passage say passive inspiration can do?
25. Where does the best inspiration come from according to the passage?

2022 □ 12 □ □□□

Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) A free car show.
B) A yearly concert.
C) A sports competition.
D) A pipe band contest.
2. A) Improve the image of Glasgow city.
B) Enrich the local culture of Glasgow.
C) Contribute a lot to the local economy.
D) Entertain people in local communities.

Questions 3 and 4 are based on the news report you have just heard.

3. A) Surprising rise in global sea levels.
B) Dangerous ice melts in Greenland.
C) Changing weather patterns in summer.
D) Record growth of Greenland's ice sheets.
4. A) It began in late May.
B) It lasted three months.
C) It started a month earlier than usual.
D) It ended a month earlier than before.

Questions 5 to 7 are based on the news report you have just heard.

5. A) Bundles of £20 notes kept turning up.
B) A villager was searching for his lost cash.
C) Local policemen came across bundles of £20 notes.
D) A bundle containing thousands of pounds got stolen.
6. A) They give it to charity.
B) They return it to the finder.

- C) They hand it over to the local government.
- D) They place a notice in The Northern Echo.
- 7. A) They cooperated well with the police.
- B) They enjoyed a fairly affluent life.
- C) They were puzzled by the mystery.
- D) They had a strong community spirit.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

- 8. A) Excited.
- B) Delighted.
- C) Indifferent.
- D) Strange.
- 9. A) Search for the meaning of their life.
- B) Look back on their years at school.
- C) Call on their relatives and friends.
- D) Talk about future plans with friends.
- 10. A) He prefers to have them shown on social media.
- B) He loves them but does not want to make a fuss.
- C) He enjoys celebrating others' birthdays rather than his own.
- D) He looks forward to receiving presents from his close friends.
- 11. A) Hold it on a modest scale to remove birthday anxieties.
- B) View it as a chance for people to socialize and have fun.
- C) Extend invitation to those he trusts most.
- D) Make it an occasion to collect donations.

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) It was absolutely exhausting.
- B) There was a terrible smell.
- C) There was too long a delay.
- D) She got off at the wrong station.
- 13. A) She hasn't saved enough money.
- B) She is worried about traffic jams.

- C) She hasn't passed the driving test yet.
- D) She is used to taking public transport.
- 14. A) They are popular.
- B) They are dangerous.
- C) They are a bit expensive for her.
- D) They are environmentally friendly.
- 15. A) By bus.
- B) By jogging.
- C) By renting a bike.
- D) By sharing a ride.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

- 16. A) He is a sign language interpreter.
- B) He is a deaf person working in IT.
- C) He doesn't like speaking at meetings.
- D) He doesn't use email or text messages.
- 17. A) Improved communication skills.
- B) Speech recognition technology.
- C) Big advances in sign language.
- D) Transformation in the IT industry.
- 18. A) He can avoid being mistaken.
- B) He can take notes on the spot.
- C) He can understand with ease.
- D) He can see the speakers' images.

Questions 19 to 21 are based on the passage you have just heard.

- 19. A) To find pure white walls shining.
- B) To enter a house well looked after.
- C) To get a hug from family members.
- D) To see cheerful colors all around.
- 20. A) Choosing a colour because it is fashionable.
- B) Painting the interior of their cupboards.
- C) Doing the painting job all by themselves.

- D) Designing all window frames the same way.
21. A) Fit most of the cupboards into walls.
 B) Hang landscape paintings all around.
 C) Match the room's ceiling with all the furniture in colour.
 D) Paint the wooden frameworks and walls the same colour.

Questions 22 to 25 are based on the passage you have just heard.

22. A) Children must read at least 3 times a week.
 B) Reading is a habit every child can develop.
 C) Reading to their children is important.
 D) Children should start reading at age 3.
23. A) The number of books they have read by age four.
 B) The speed of their brain development in infancy.
 C) The number and quality of books parents read to them in infancy.
 D) The quality and quantity of time parents spend playing with them.
24. A) Books with specifically labeled images.
 B) Books with pictures of dolls and toys.
 C) Books describing the lives of animals.
 D) Books telling very interesting stories.
25. A) Read as many books as possible to their children.
 B) Choose carefully what to read to their children.
 C) Share experience with other parents.
 D) Create picture books for their children.



News Report 1 □□□□□□□□

The World Pipe Band Championships will take place in Glasgow on Saturday. Over 120 of the world's best pipe bands will compete at the championships. Over 4,000 pipers and drummers are expected to descend on the city for the annual event. It will take place at the Saint James Playing Fields in Glasgow on Saturday, 18 May from 10:00 am until 7:00 pm. The event is free. Also, a free shuttle bus will run between the event car parks and the competition site. Shuttle buses will run every 15 minutes from 8:00 am until 8:00 pm. Glasgow City Council says it is estimated to bring £300,000 to the local economy. The first World Pipe Band Championships were held in Edinburgh in 1947. The event first took place in Glasgow in 1948. It has been held regularly in Glasgow since 1986.

Questions 1 and 2 are based on the news report you have just heard.

1. What event will take place in Glasgow?
2. What does Glasgow City Council say the event will do?

News Report 2 □□□□□□□□

Summer doesn't begin for two more days, but scientists are already sounding the alarm about dangerous ice melts going on right now in Greenland. The vast island usually locks away enough fresh water in its ice sheet, which if melted can raise global sea levels by six meters. And research shows that in recent years its ice has melted faster than ever before. This month, as temperatures in northwestern Greenland approach all-time highs, researchers are encountering unusual, surprising levels of melting ice in the region. The most significant concern here is how early this is all happening. Greenland experiences annual ice melt and growth cycles. But this year, the melting season began in early May. That's a month earlier than normal and something that's happened only once before in the historical record in 2016. That means that not only is the ice melting very fast, it has more time to melt this summer than it would in a normal climate system. Longer melt seasons like this one seem to lead to much greater contributions to sea-level rise than in previous decades.

Questions 3 and 4 are based on the news report you have just heard.

3. What is scientists' warning in the news report?
4. What do we learn about this year's ice melting season in Greenland?

News Report 3 □□□□□□□□

Bundles containing thousands of pounds in cash keep turning up on the streets of Blackhall Colliery in northern England, according to police. Residents of the village have been coming across bundles of £20 notes - usually worth £2,000 - in the former mining village in County Durham. The latest discovery was on Monday, meaning four of these cash bundles have been handed in this year and 13 since 2014. The bundles are usually left in plain sight and have been scattered across the small coastal village. The owner has two weeks to collect the cash, which is then returned to the finder if not claimed, according to Peterlee Police. A Durham Police spokesperson said the money has been returned to the lucky finders in all cases except yesterday. Policeman John Forster said in a statement: "The circumstances remain a mystery so we would welcome any information that will help us get to the bottom of these random incidents." He told The Northern Echo: "It isn't an affluent part of the world, so for them to find cash of that amount and instantly think about taking it to the police stations shows the community spirit there is."

Questions 5 to 7 are based on the news report you have just heard.

5. What happened on the streets of Blackhall Colliery?
6. What do the local police do with the money if not claimed in two weeks?
7. What did the policeman John Forster say about the villagers?

Conversation 1 □□□□

W: It's your birthday next week. What have you got planned?

M: I'm not sure. I often feel strange on my birthday. It's like my brain decides to have a crisis.

W: It's not entirely unusual to feel anxious or sad around your birthday. Birthdays can tap into a lot of things people worry about, including their achievements in life in the past decade, or their accomplishments of the past year. Many begin to search for the meaning of their existence, leading to behaviors such as ending or starting a relationship, or plans, like starting a vigorous diet or fitness program.

M: I have wonderful friends and I love celebrating their birthdays. But I don't like being the center of attention, receiving gifts and having a fuss made. It seems to trigger a type of social anxiety. I think social media too can intensify things as birthdays now play out more publicly. Birthday reminders can be helpful, but I kind of worry I won't be able to drum up my own day and show it to look as exciting as it is supposed to be.

W: Well, to deal with the birthday blues, you should not isolate yourself. It's best to gradually face your birthday with people you trust. That would help you learn self acceptance, or that it's okay to be the focus.

M: Perhaps. Or I could perceive my birthday as an opportunity to do something for others like asking people to make a donation instead of buying a gift.

W: Exactly. Or even simply see your birthday as an opportunity to bring people together for them to have fun.

Questions 8 to 11 are based on the conversation you have just heard.

8. How does the man often feel on his birthday?

9. What does the woman say many people tend to do on their birthday?

10. What does the man say about birthday celebrations?

11. What does the woman suggest the man do about his birthday celebration at the end of the conversation?

Conversation 2 □□□□□□

W: The metro was absolutely terrible this morning.

M: Oh, was there a delay?

W: No, but the train was so packed that I could barely move, and it was difficult to breathe too. At every station, more people squeezed in and I got pushed further and further inside. When I got to my station, I could hardly get out. Once I did get out, I was totally exhausted.

M: That sounds like a nightmare. Why didn't you take the bus?

W: The bus takes twice as long and it's just as crowded.

M: Well, what's the alternative? Haven't you got a car?

W: I've got a driver's license, but that's all. I'm saving up to buy something reasonably small and cute, but it's still a bit expensive for me, and it'll take a while before I have enough money.

M: Have you thought about getting an electric motorbike?

W: I consider that for maybe a minute. But honestly, I've just seen too many

horrible accidents involving those dangerous monsters.

M: What about those popular shared bikes? You could register to use one.

W: Yeah, that's a possibility. There are always several of those bikes out in front of our apartment complex.

Questions 12 to 15 are based on the conversation you have just heard.

12. What does the woman say about her subway ride?

13. Why hasn't the woman got her own car?

14. What does the woman say about electric motorbikes?

15. How was the woman going to get to work?

Passage 1 □□□□□□□□

Steve Miller began his career in IT back in the late 1980s. Being a deaf person in tech required a huge amount of effort in organization. Because there was no email or text message service, everything had to be done face to face, or by telephone. Communicating in meetings was very difficult. He needed a sign language interpreter for every meeting, but it was a huge effort to coordinate. These days, although challenges still remain, it's a good time to be a deaf person in tech, says Miller. Big advances in speech recognition technology have enabled communication tools to turn live speech into text in real time on your smartphone or laptop, and sign language into text as well. New Tech coupled with improvements in hearing aid technology and medical advances means that Miller is able to focus far more on his work. He has benefited to a great extent from a tiny hearing device in his ear. It gives him a degree of hearing, and he can use a variety of communication methods depending on the situation. He can employ lip-reading and have meetings via video instead of on the phone. These things have made a huge difference. He no longer has to worry about whether or not he can understand. He can just concentrate on how interesting the meeting might be and what he needs to get out of it in order to progress.

Questions 16 to 18 are based on the passage you have just heard.

16. What do we learn about Steve Miller?

17. What does Miller say is making things better for people like him?

18. In what way can Miller benefit from attending meetings via video?

Passage 2 □□□□□□□□

Color is now spreading through our homes, up staircases, across wood frames and ceilings, filling in neutral spaces. According to one interior designer, when people return home, they want to see colors that cheer them up and give them a hug. Pure white walls simply don't do that. They don't look after you. Another interior designer commented that certain combinations can key into something on a deeper level, transporting you to a different moment in time. That's the power of color. If you are thinking to try color on some of your neutral walls, the advice is refreshingly simple; Choose a color you actually

like. Don't go for a color because it's in fashion, or you've seen it in a magazine. If you're weary of full color, test your tolerance with smaller spaces, such as the inside of a cupboard or a bright window frame. If it gives you joy every time you open the cupboard, you can start to take it further. One can also paint the wooden frameworks the same color as the walls, helping the rooms look bigger. In the kitchen, painting the overhead cupboards and the walls in the same colour can make it feel more spacious. While painting the kitchen counters, a bold color can make everything feel more open and lighter. Additionally, a painted ceiling is a magical thing without being too obvious and can affect how the space feels as well.

Questions 19 to 21 are based on the passage you have just heard.

19. What do people want upon returning home according to the passage?
20. What does the passage say people should avoid doing in home decoration?
21. What can one do to make a room look bigger?

Passage 3 □□□□□□□□□□

Parents often hear that reading to their children is critical for supporting development, and the message is getting through to them. In fact, in the United States, a little over half of children between the ages of three and five were read to every day in 2007, and 83% of children in that age group in the same country were read to three or more times per week in 2012. This is good news, because reading to young children helps their language and brain development. In fact, recent research has found that both the quality and quantity of shared book reading in infancy predicted later childhood vocabulary and reading skills. In other words, the more time parents spend reading, the greater the developmental benefits in their four-year-old children. This is an important finding. But does it matter what books parents read? A new study has investigated this question. It followed infants across the second six months of life and found that when parents showed babies books that had faces or objects with specific labels, they learned more. This is in contrast to books that did not name images, or books that had the same label under each image. Books that named different characters also promoted greater learning. So what does this mean for parents? Not all books are created equal, so parents need to choose the books they share with their children with great care.

Questions 22 to 25 are based on the passage you have just heard.

22. What does the passage say parents increasingly understand?
23. What can predict children's reading skills according to recent research?
24. What kind of books are said to help babies learn more?
25. What are parents advised to do at the end of the passage?

2022 □ 12 □ □□□

Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) Part of its dam wall collapsed.
B) It released a lot of harmful gases.
C) It was destroyed by an earthquake.
D) Some miners were trapped underground.
2. A) It posed a safety threat to the miners.
B) It caused damage too heavy to assess.
C) It brought the mine's operations to a halt.
D) It was followed by two more earthquakes.

Questions 3 and 4 are based on the news report you have just heard.

3. A) It prepared beds for all the six new citizens.
B) It assigned a team of doctors for each expected baby.
C) It made ample preparations for various possibilities.
D) It brought in the most advanced instruments.
4. A) They had to undergo 2-3 physical checkups.
B) They were all of normal size except the sixth.
C) They could go home together with their mother a day later.
D) They needed to stay in the hospital for a couple of months.

Questions 5 to 7 are based on the news report you have just heard.

5. A) It is owned by the local government.
B) It has been turned into a public park.
C) It has been bought by an American.
D) It is a perfect tourist destination.
6. A) Its seafood.
B) Its unusual coastline.

- C) Its unspoiled beaches.
- D) Its architecture.
- 7. A) It has an unmatched location.
- B) It is worth over 18 million euros.
- C) It has beautiful weather all year round.
- D) It is an ideal place to meet famous stars.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

- 8. A) She has been attending some group classes.
- B) She has registered for two new gym classes.
- C) She became a member of the gym two months ago.
- D) She is entitled to a discount on all the gym exercises.
- 9. A) Considering the promotion of its regular classes.
- B) Taking measures to expand its exercise programs.
- C) Recruiting coaches for hot yoga and advanced spinning.
- D) Offering existing members a discount off two new classes.
- 10. A) She missed the deadline for the 10-week course.
- B) She missed out on the gym's general discount.
- C) She didn't sign up for membership in time.
- D) She wasn't so much interested in hot yoga.
- 11. A) She doesn't want to reveal her card details over the phone.
- B) She doesn't think it wise to pay before attending any class.
- C) She might have to cancel her registration any minute.
- D) She prefers to have the fee added to her monthly bill.

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) To make investments.
- B) To sign a business contract.
- C) To research new markets.
- D) To open a new office.
- 13. A) Dubai.
- B) Beijing.

- C) Amsterdam.
- D) Earl's Court.
- 14. A) Rent a bike for him to get around the town.
- B) Reserve a meeting room in the head office.
- C) Help him prepare his presentation.
- D) Send him a map of the hotel area.
- 15. A) Bring his projector.
- B) Keep all his receipts.
- C) Submit his claims form.
- D) Pay with his credit card.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

- 16. A) Whether a country's educational level is linked to women's rights.
- B) Whether women's rights are making good progress around the world.
- C) Whether a country's protection of women's rights is related to its public health.
- D) Whether women's rights are more often overlooked in less-developed countries.
- 17. A) Their people still have better health if women's rights are respected.
- B) They must make efforts to increase women's access to health care.
- C) Their people tend to attach importance to women's rights.
- D) They need to invest more in hospital staff and facilities.
- 18. A) Their link with a country's public health.
- B) Their potential impact on social progress.
- C) Their value to a country's international image.
- D) Their positive effect on economic development.

Questions 19 to 21 are based on the passage you have just heard.

- 19. A) It creates a wonderful setting for dating.
- B) It may cause strange physical reactions.
- C) It turns parks into picnic sites.
- D) It may result in a crowded beach.
- 20. A) Breathing difficulty.

- B) Bad breath.
 - C) Excessive sweating.
 - D) High blood pressure.
21. A) It protects people against bacteria.
- B) It enables people to build up endurance.
- C) It accelerates people's blood circulation.
- D) It provides people with extra energy.

Questions 22 to 25 are based on the passage you have just heard.

22. A) They are more likely to win in combat sports.
- B) They are in the minority among the population.
- C) They have a higher chance of joining sports teams.
- D) They have more disadvantages in getting ahead.
23. A) Their brain is more powerful than that of right-handed people.
- B) The left side of their brain is more powerful than its right side.
- C) They tend to be a lot more aggressive than right-handed people.
- D) Their brain has a stronger connection between its two sides.
24. A) They have a larger brain.
- B) It still remains unknown.
- C) It is related to their genes.
- D) They are better at reasoning.
25. A) Teach them how to perform tasks with their right hand.
- B) Help them fully develop their mathematical abilities.
- C) Encourage them to play fast-paced interactive sports.
- D) Advise them to choose jobs that require quick reactions.



News Report 1 □□□□□□

Operations at one of Australia's largest gold mines had to be temporarily suspended on Friday after a partial wall collapse at one of the mine's dams. The wall collapse at the Cadia mine came just a few days after two earthquakes hit the area. The damage to the dam wall was noticed in the late afternoon on Friday when workers found a section of the northern dam wall had collapsed into the southern dam. The dams contain waste products of mining and can contain materials which are harmful to the environment and human health. The dams are generally constructed using earth-fill and are gradually raised over time. The company was unable to confirm whether the recent earthquakes had contributed to the dam's wall collapse, but said it was conducting a thorough investigation. A company spokesperson said the operations at the site had been halted while the investigation is ongoing and

that the break had posed no safety threat to workers.

Questions 1 and 2 are based on the news report you have just heard.

1. What happened at one of Australia's largest gold mines?
2. What did the spokesperson say about the incident?

News Report 2 □□□□

Two boys and four girls were born on Monday to the surprise of a young couple and doctors who had expected five babies. This was the first record of six babies being born at the same time in that region. The doctors prepared from early in the morning to help deliver five tiny citizens. They were in the operating room with five teams of doctors, one for each baby. The first five babies were delivered successfully, and all baby beds were occupied. And then all of a sudden, it turned out there was another waiting to come out. The doctor said the babies were in healthy condition, but could not go home immediately. They needed to stay in the hospital for two to three months for medical supervision. The mother who is in stable condition could return home a day later if all physical tests came back normal. The babies' mother commented that they had already prepared room for five babies at home, so they will have to rearrange things for their happy surprise. The new parents have yet to name the sixth baby but are considering either Lily or Rose.

Questions 3 and 4 are based on the news report you have just heard.

3. What did the hospital do for the delivery of the babies?
4. What did the doctor say about the newborns?

News Report 3 □□□□□□

A Spanish island called Palmador has been bought by a family from Europe for 18 million euros. The island is often described as heaven on earth by holidaymakers. For decades tourists have been flocking to Palmador, which is located off the southeast coast of Spain. They come to enjoy its unspoiled beaches and crystal clear waters. Its natural beauty is protected as it lies inside a natural park. Although Palmador is one of the most famous private islands in the world, its seafront is public land and is a favorite destination for famous people. When the island was put up for sale, it was offered to the local government but proved too expensive for the local authorities. It is unclear whether the new owners have the power to ban tourists from the island. But with their newfound luxury comes the responsibility for its protection and maintenance. The island is less than two miles long and half a mile wide. It is said to have a remarkable location that few other private islands of this size can match, according to estate agents. Palmador is the perfect place to retreat to, somewhere to get away from the city noise and relax in beautiful surroundings with zero stress.

Questions 5 to 7 are based on the news report you have just heard.

5. What do we learn from the news report about the Spanish island Palmador?
6. What do holiday makers come to Palmador to enjoy?

7. What do estate agents say about Palmador?

Conversation 1 □□□□□□

M: Hi Christi's Gym Center? How can I help you.

W: Hi? I'm calling to ask about the newly scheduled gym classes. I'm just wondering if I can get a discount on them.

M: Are you already a member?

W: Yes. I signed up 2 months ago but I haven't been to any of the group classes yet.

M: Can I take your name please?

W: Yes, my name is Carol Friedman.

M: Carol Friedman. That's right and you signed up 2 months ago. Currently we are offering existing members discounts off 2 of our brandy new classes - hot yoga and advanced spinning. But the discount doesn't apply to any of our regular classes. I'm afraid.

W: I'm only interested in the new classes, so how much of a discount is there on these 2 new classes?

M: The same discount of 20% is being offered to everyone at the door on a first-come first-serve basis for the first month. It's a shame you missed out on the general discount.

W: I see.

M: But you can get 25% off if you sign up in advance. Which of the 2 classes are you thinking about?

W: Well, I guess I am only really interested in hot yoga. Can you sign me up for the 10 week course on Thursday evenings.

M: Sure would you prefer to pay in advance?

W: No, I don't like giving my card details over the phone anyway.

M: Ok, then. As you are already a member, that fee from the class will just be added to your monthly bill.

W: That's perfect. Thanks for your help.

M: See you Thursday.

Questions 8 to 11 are based on the conversation you have just heard.

8. What do we learn about the woman from the conversation?

9. What is the gym center doing right now?

10. What does the man say is a pity for the woman?

11. Why is the woman unwilling to pay in advance?

Conversation 2 □□□□□□

M: Well, I think that was quite a successful trip in the end. Don't you think, Jenny?

Jenny: Absolutely. There are lots of great potential markets here in China. So I'm sure that the head office in London will be pleased once we get back and present our research.

M: Okay. We've got a bit of spare time now. Can we discuss the return trip to

the head office?

J: Sure. I've checked the availability of flights from Beijing to London on the 22nd and you have a choice. There's a flight arriving the following morning, with a two-hour stopover in Dubai, or a flight arriving at 11:30 in the evening, with a five hour stopover in Amsterdam.

M: Right. Well, that's obvious then, isn't it?

J: Okay, so that's Dubai. I've booked a room in a hotel about a mile from the office. The nearest metro station is Earl's Court.

M: Great. Can you find a map that shows where the hotel is and send it to me online? I've never been to the head office, you know. I want to see if I can get one of those rental bicycles and ride to the office just for fun. For the presentation, I'll bring my own laptop and hook it up to their projector. Do you remember the capacity of their meeting room?

J: No, but I'll check.

M: Just one more thing. I'll pay everything with my own card, right? And I'll submit my claims form afterwards.

J: No problem. Just remember to keep all your receipts. You remember the trouble you had last time.

M: Oh, don't remind me.

Questions 12 to 15 are based on the conversation you have just heard.

12. Why are the speakers in China?

13. Where will the man stop over on his way to London?

14. What does the man ask the woman to do?

15. What did the woman remind the man to do at the end of the conversation?

Passage 1 □□□□□□□□

A new study has demonstrated the importance of women's rights. The researchers behind the study state that many parts of the world have made good economic progress, but women's rights are often overlooked. Thus, they wanted to determine if there was a link between protection of women's rights and public health. The researchers analyzed databases which held information from 162 countries for the period 2004 to 2010. Countries were classified according to the respect they gave to women's economic and social rights. There were three categories. They were high, moderate, and poor. Analysis of the data showed that countries with strong women's rights had better health than those where women's rights were not as respected. The health indicators studied included disease prevention, reproductive health, death rates, and life expectancy. Furthermore, in countries where women's rights were most respected, but where access to hospitals and doctors was below average, health outcomes were still better than in countries rated as moderate or poor. This confirms that even with a lack of resources, if a country has strong women's rights, the health outcomes are better. Thus, the researchers argued

that gender equality is not just a women's rights issue. It is also a development issue. This is because better health aids economic development. They note that the value of women's rights has often been questioned from an economic standpoint. Some have argued that ensuring those rights would limit progress, but this study indicates the opposite.

Questions 16 to 18 are based on the passage you have just heard.

16. What did the researchers of the new study try to determine?
17. What does the passage say about countries lacking in medical resources?
18. What has often been questioned regarding women's rights?

Passage 2 □□□□□□□□

Sunshine and high temperatures can mean picnics and parks and trips to beaches, but they can make your body react in some strange ways. First, sunshine can actually affect your breath. You may think that summer is the perfect time to go on a date or chat with an attractive boy or girl. But excessive heat can cause you to lose water, which has been proven to have a pretty unattractive side effect - bad breath. When you are lacking water, your mouth becomes dry. Bacteria accumulate because there isn't enough water in your mouth to wash it away. Sunshine can stop you from sweating, too. The body's normal temperature is 36 to 37 degrees centigrade. But if it heats up to 40 to 41 degrees, you may find yourself getting heatstroke. At that point, your heat regulatory system can essentially quit, which stops you from sweating as your body tries to keep water around your vital organs. However, the sun can have a positive influence on your body by raising your energy levels. You might feel like the sun is giving you extra energy for your day, which is actually happening. And vitamin D from sunshine can help your body to absorb certain minerals, which are linked to building stronger bones. Therefore, I suggest you spend more time in the park with your friends, but make sure you apply lots of skin protection and fill up those water bottles, too.

Questions 19 to 21 are based on the passage you have just heard.

19. What does the passage say about hot sunshine?
20. What does the passage say is a negative side effect of water loss?
21. What is said to be a positive effect of sunshine?

Passage 3 □□□□□□

Left-handed people can find it inconvenient to do certain things, writing in a notebook for example, but there are a number of advantages of being left-handed. Research found that they were overrepresented among fighters in combat sports. Left handed fighters also had higher chances to win. This confirms the fighter theory. Left-handers may also be better at remembering events. The explanation is that the two brain spheres of left-handers are more strongly connected. Being left-handed might be a factor in mathematical ability. An Italian study found that for simple arithmetic there was little difference between right-and left-handed performance, but for more difficult

problem-solving, left-handers won out. No one understands the reason for this. Left-handed people may think differently. In one study, researchers showed the participants columns of abstract illustrations and asked them which ones they would prefer. Left-handed people were more likely to prefer the images on the left. Right handed people preferred the ones on the right. Both groups disliked stuff on their opposite side. Left-handers are also overrepresented in professional, interactive sports. Researchers have looked at the influence of being left-handed on performance and interactive sports. Those that require the fastest reaction give left-handers the biggest advantage. So if you have a left-handed child, you should encourage them to play table tennis, baseball and tennis. Being left-handed maximizes their chances of success in these sports.

Questions 22 to 25 are based on the passage you have just heard.

22. What does the passage say about left-handed people?
23. What is said to be special about left-handed people?
24. Why are left-handed people better at solving more difficult problems?
25. What should parents do about a left-handed child?

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Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) A proposed policy allowing Africans to travel in Africa without a visa.
B) An agreement among 13 African countries to set up a free-trade zone.
C) A plan to invite all African countries to join the African Union.
D) An important initiative to permit tourists to visit Africa without a visa.
2. A) It will attract more investments from all over the world.
B) It will help many African countries reduce trade deficits.
C) It will reduce the cost of trade between African countries.
D) It will allow Africans to play a bigger role in world trade.

Questions 3 and 4 are based on the news report you have just heard.

3. A) Cooling down volcanic rock with sea water.
B) Storing carbon dioxide underground as a gas.
C) Capturing carbon dioxide and burying it under the sea.
D) Pumping carbon dioxide underground to form stone.
4. A) Lack of burying ground.
B) Long time for processing.
C) High consumption of water.
D) Enormous cost of energy.

Questions 5 to 7 are based on the news report you have just heard.

5. A) It varies with the seasons.
B) It has been on the decline.
C) It has caused nationwide concern.
D) It is ninety grams daily on average.
6. A) They emphasize food variety.
B) They prefer French stick loaves.

- C) They do more cooking than men.
- D) They favor diets lower in calories.
- 7. A) They bake more bread at home.
- B) They spend less time eating break fast.
- C) They eat more fruit than they used to.
- D) They put jam instead of butter on bread.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

- 8. A) After the rush hour.
- B) Early in the morning.
- C) As soon as possible.
- D) Around lunch time.
- 9. A) Two first class seats.
- B) Two seats together.
- C) One window seat.
- D) One seat near the exit.
- 10. A) In the middle of the platform.
- B) At the far end of the platform.
- C) Behind the yellow line.
- D) In the waiting room.
- 11. A) Wait in a queue for his turn.
- B) Go to the baggage claim area.
- C) Pay an extra fee for the service.
- D) Give the ticket to the train guard.

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) Almost all of them were operating at a deficit.
- B) They have all been turned into movie theatres.
- C) Nearly all of them closed down decades ago.
- D) They have adapted to meet fashion changes.
- 13. A) It shows foreign movies exclusively.
- B) It shows movies from the 1950s.

- C) It is the oldest theatre in London.
- D) It is located next to a hat factory.
- 14. A) They wear hats on social occasions.
- B) They don't speak foreign languages.
- C) They enjoy watching foreign movies.
- D) They don't go to movie theatres often.
- 15. A) They are meant mostly for immigrants.
- B) They attract large crowds of young Londoners.
- C) They are hard for English people to appreciate.
- D) They have an English translation on the screen.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

- 16. A) She doesn't think smartphones can replace tablets.
- B) She incorporates smartphones into her teaching.
- C) She cannot stop children using smartphones.
- D) She regards smartphones as a distraction.
- 17. A) To enforce school discipline.
- B) To make students concentrate.
- C) To help children grow up to be professionals.
- D) To cultivate children's good study habits.
- 18. A) Use books and pens only.
- B) Cut down their screen time.
- C) Make full use of electronic devices.
- D) Learn to use the internet for research.

Questions 19 to 21 are based on the passage you have just heard.

- 19. A) By cleaning the kitchen floor.
- B) By looking after her baby brother.
- C) By helping her mother do the dishes.
- D) By helping her brother wash windows.
- 20. A) She ordered a large number of dolls.
- B) She checked if a purple doll was ordered.
- C) She mistakenly canceled her mom's order.

- D) She ordered a more expensive doll instead.
21. A) They asked the children's hospital to pick them.
 B) They took all of them to the children's hospital.
 C) They opened all of them one by one.
 D) They discussed where to keep them.

Questions 22 to 25 are based on the passage you have just heard.

22. A) The time one starts school.
 B) The classroom atmosphere.
 C) The school that one attends.
 D) The relationship with classmates.
23. A) To help parents decide when to send their children to school.
 B) To find causes for differences in the participants' performance.
 C) To identify students having potential to be professional athletes.
 D) To offer constructive suggestions for making educational policies.
24. A) Political leaders.
 B) Financial analysts.
 C) Professional athletes.
 D) High-school students.
25. A) Leadership ability.
 B) Commitment to work.
 C) Risk-taking.
 D) Self-confidence.



News Report 1 □□□□□□□□

African leaders plan to turn the continent into a continent without borders. They will introduce a single passport policy, allowing free movement between countries. The idea from the African Union has been modeled on the EU Shengen free movement deal. Europe has abolished many internal borders. This enables visa free movement across the continent. Currently 13 African countries have visa free deals in place with each other. These allow citizens to visit another country without a visa. Some countries offer visas on arrival. In contrast, Americans are able to travel to 20 of the continent's countries without a visa or secure a visa on arrival. The African Union, which represents 54 states, wants to abolish the requirement of a visa for Africans visiting other African countries. It also wants to establish a free trade deal across the continent in the near future as trade within the African continent costs more than any other region.

Questions 1 and 2 are based on the news report you have just heard.

1. What is the news report mainly about?
2. What benefit will a free trade deal bring to African economy?

News Report 2 □□□□□□□□□□

Researchers at the Iceland found a new way of tackling climate change by pumping carbon dioxide underground and turning it into stone. Other carbon capture and storage methods store carbon dioxide as a gas, but problems include a high cost and concern about leaks. This new method of burying carbon dioxide and turning it into stone is cheaper and more secure, the Guardian reports. To turn carbon dioxide into stone, researchers with the Carb-fix Project pumped the gas into volcanic rock and sped up the natural process in which the volcanic rock reacts with gas and forms carbon minerals. The gas turned into solid in just two years, much faster than the hundreds or thousands of years researchers had predicted. The research took place at Iceland's Helly Sheedi Power Plant. Already the project in Iceland has been increased in scale to bury 10,000 tons of carbon dioxide each year. One potential difficulty is that for each ton of carbon dioxide buried, the technique requires 25 tons of water. However, the lead researcher said seawater could be used.

Questions 3 and 4 are based on the news report you have just heard.

3. What new method has been developed to help fight climate change?
4. What is a potential difficulty in applying the new technique?

News Report 3 □□□□□□□□□□

People in France are keeping away from the narrow French stick loaf in favor of healthier cheaper options, a Millers Association has said. The National Association of French Millers says bread consumption is on the decline with French people eating nine grams less than in the previous year. The association is concerned about the effects this trend will have on their trade and suggests three reasons why it is happening. Firstly, the association cited changing diets, in particular, the switch to those low in calories as a factor in the reduction of bread consumption. This could explain why the difference in consumption between genders is so big. Nowadays, men eat an approximate average of 140 grams of bread daily, whereas women eat 80 to 90 grams. The second reason they say is lifestyle changes in the country with people dedicating less time to breakfast when bread would traditionally be eaten with butter and jam. Finally, the rising cost of bread is considered to be a factor with the price of a French stick loaf increasing by nearly 25% in the last 10 years.

Questions 5 to 7 are based on the news report you have just heard.

5. What does the news report say about French people's bread consumption?
6. What do we learn about French women from the report?
7. What is said about lifestyle changes of the French people?

Conversation 1 □□□□□□□□

W: Next, please.

M: Yes, I'd like to book two train tickets to London tomorrow morning, please.

W: Okay. What time would you like to go?

M: Well, after the rush hour, I think. We'd like to avoid the crowds if possible. So probably sometime around 10 o'clock.

W: No problem. Just give me a minute. There's one here at 9:47, then one at 10:12. And then a third at 10:26.

M: The one at 12 minutes past 10. Sounds good.

W: All right. Would you like to sit in first or second class?

M: Second class is fine. Thanks, is there any chance we could have a window seat for one of those?

W: No problem. And I've booked those seats next to each other for you. The total price is 36 pounds, 50 cents. As there anything else?

M: Yes, actually well be taking our bicycles with us. What is the arrangement for that? And will it cost extra?

W: It's no extra cost. The price will be the same. All you need to do is wait at the far end of the platform. When the train arrives, tell the train guard where you're going, and he will help you secure the bicycles in the last carriage and give you a ticket. Then you can walk down through the train to your carriage and take your seats. When you arrive in London, hand the ticket to the guard and he will return the bicycles to you.

M: Thank you for the information. That's very helpful.

Questions 8 to 11 are based on the conversation you have just heard.

8. When would the man like to leave for London?

9. What is the man's other request?

10. Where should the man wait for the train?

11. What should the man do to collect the bicycles?

Conversation 2 □□□□□□□□

M: Good morning. Our guest today is Karen Brook. Karen is the managing director of Cube Movie Theater, located on Underhill Road. Thank you for coming, Karen.

W: Thank you for having me.

M: So tell us about your cinema Cube Movie Theater.

W: Sure. Cube Movie Theater has been around now for 11 years. It's located in what used to be a hat factory.

M: Oh, really?

W: Yeah. There used to be many hat factories in Britain until around the 1950s, but fashion changed and most people stopped wearing hats. So practically all of those factories had to close down. This one in particular was closed for 47 years before we transformed it into a movie theater.

M: I see. I hear there's something else that makes your theater special. What is it that sets you apart from other theaters?

W: We are the only movie theater in the whole country that only shows foreign movies.

M: Is there enough demand for that? I would have thought that in London, most people don't speak foreign languages.

W: Sure, there's enough demand. The fact that we have been open and in business for all these years proves it. London is a very large and international city. There are lots of people interested in watching such movies. Furthermore, I might add, all movies come with English text at the bottom of the screen. So even if you don't understand what the actors say, you can still read it.

M: Of course. What movie are you showing right now?

W: This week we're showing a musical from Pakistan. It's very popular.

Questions 12 to 15 are based on the conversation you have just heard.

12. What do we learn about hat factories in Britain?

13. What is special about Cube Movie Theater?

14. What does the man say about most people in London?

15. What does the woman say about foreign movies shown in London?

Passage 1 □□□□□□□□□□

Love them or hate them. Smartphones have become an integral part of our daily lives, but should they be left outside the classroom? Nick Gib, minister for School Standards in England, believes schools should ban their pupils from bringing in smartphones. Astrid Natalie, a secondary school math teacher, incorporates phones into her classroom. My school doesn't have money for tablets, she says, when students use their phones for research, they learn they have a powerful tool in their hands. If we stop children using phones, we are rejecting something they care about. Meanwhile, Helen Lockhart, a registered nurse working for community education, supports a complete ban. I'm banned from mobile use at work, and my phone must be handed in. If I'm caught with it in my pocket, I will be subject to disciplinary procedure, which will impact my career. We need to teach children how to behave like the professionals they're striving to become. Richard Stone, an English teacher, thinks there should be a clear separation between school and home. Students should do things differently in the two environments. Children are getting more than enough screen time in their lives without the need to bring their phone into the classroom. The internet is too easy and too unreliable research tool. So let's leave phones and laptops at home and show them a different world in their lessons. One of books and pens, he says.

Questions 16 to 18 are based on the passage you have just heard.

16. What do we learn about Astrid Nataly, a secondary school math teacher?

17. Why does Helen Lockhart, a registered nurse, support a complete ban on smartphone use in the classroom?

18. What should students do in the classroom, according to Richard Stone, an English Teacher?

Passage 2 □□□□□□□□□□

Kate, a six year old girl, helped her brother wash windows to get a reward promised by her mother, a purple doll that she wanted. She watched her mother order the doll online. The next day, Kate asked if she could check the shipping status, so her mom clicked on the web page. But then she noticed something else, suggestions about other dolls and toys she could order. 15 minutes and a few clicks later with more than \$350 worth of dolls in her cart. Kate placed the order and ran off to play. The next day while checking on another online order, her mother noticed the long list of dolls on the way. She was able to cancel two of them, but it was too late to cancel the rest. She told her daughter that they were going to be returned. When the packages arrived, Kate wanted to open them. But her parents said no. Instead of sending back the dolls, her father suggested giving them to the local children's hospital. So the next week, Kate's family loaded up their car and took all the dolls to the playroom at the children's hospital. Kate was depressed at first, but then she sat with some girl patients and they opened up all the boxes together, laughing and playing. She had a lot of fun and learned a really good lesson.

Questions 19 to 21 are based on the passage you have just heard.

19. How did Kate earn the reward from her mother?
20. What did Kate do after her mother left the room?
21. What did Kate's family do after the packages arrived?

Passage 3 □□□□□□□□□□

Can the date you were born affect how successful your life is? According to recent research done in Australia the answer is yes. The researchers found that the time when a person starts school has an enduring impact on their lives. Those who are relatively old, compared to their classmates, have certain advantages over them. Previous research has found older students achieve better results. They are also more likely to attend university and become professional athletes, chief executives, and even important politicians. But the Australian researchers wanted to discover what was driving these differences. They suspected older, more mature students, obtained more self-confidence than their peers because they achieved better grades. To test this out, they conducted two studies. One was with high school students and the other with more than a thousand Australian adults, age between 24 and 60 years old. In the first study, more than 600 high school students were surveyed about their tendency to take risks and feel confident. In the second study, those born on both sides of the cutoff date for starting school were asked to complete online math questions and rate their performance. They were also asked about the risks they took while riding bicycles and managing their finances. The researchers found that older students displayed greater risk-taking tendencies. While risk-taking can be considered a negative attribute, it's also a characteristic of successful people, including athletes, political leaders and

entrepreneurs.

Questions 22 to 25 are based on the passage you have just heard.

22. According to recent research conducted in Australia, what has a lasting impact on one's life?

23. What was the purpose of the Australian research?

24. Who were the participants in the researchers' first study?

25. According to the researchers, what is one characteristic of successful people?

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Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

Questions 3 and 4 are based on the news report you have just heard.

Questions 5 to 7 are based on the news report you have just heard.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

Questions 12 to 15 are based on the conversation you have just heard.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

Questions 19 to 21 are based on the passage you have just heard.

Questions 22 to 25 are based on the passage you have just heard.



News Report 1

Questions 1 and 2 are based on the news report you have just heard.

- 1.
- 2.

News Report 2

Questions 3 and 4 are based on the news report you have just heard.

- 3.
- 4.

News Report 3

Questions 5 to 7 are based on the news report you have just heard.

- 5.
- 6.
- 7.

Conversation 1

Questions 8 to 11 are based on the conversation you have just heard.

- 8.
- 9.
- 10.
- 11.

Conversation 2

Questions 12 to 15 are based on the conversation you have just heard.

- 12.
- 13.
- 14.
- 15.

Passage 1

Questions 16 to 18 are based on the passage you have just heard.

- 16.
- 17.
- 18.

Passage 2

Questions 19 to 21 are based on the passage you have just heard.

- 19.
- 20.
- 21.

Passage 3

Questions 22 to 25 are based on the passage you have just heard.

- 22.
- 23.
- 24.
- 25.

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Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

Questions 3 and 4 are based on the news report you have just heard.

Questions 5 to 7 are based on the news report you have just heard.

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversations and the questions will be spoken only once. After you hear a question. You must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

Questions 12 to 15 are based on the conversation you have just heard.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on Answer Sheet 1 with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

Questions 19 to 21 are based on the passage you have just heard.

Questions 22 to 25 are based on the passage you have just heard.



News Report 1

Questions 1 and 2 are based on the news report you have just heard.

- 1.
- 2.

News Report 2

Questions 3 and 4 are based on the news report you have just heard.

- 3.
- 4.

News Report 3

Questions 5 to 7 are based on the news report you have just heard.

- 5.
- 6.
- 7.

Conversation 1

Questions 8 to 11 are based on the conversation you have just heard.

- 8.
- 9.
- 10.
- 11.

Conversation 2

Questions 12 to 15 are based on the conversation you have just heard.

- 12.
- 13.
- 14.
- 15.

Passage 1

Questions 16 to 18 are based on the passage you have just heard.

- 16.
- 17.
- 18.

Passage 2

Questions 19 to 21 are based on the passage you have just heard.

- 19.
- 20.
- 21.

Passage 3

Questions 22 to 25 are based on the passage you have just heard.

- 22.
- 23.
- 24.
- 25.



2022 年 6 月 考试

1-2 DB 3-4 DB 5-7 CAC 8-11 CBAD 12-15 ACBA 16-18 DCB 19-21 BCA 22-25 DABD

2022 年 9 月 考试 2022 年 6 月 考试

1-2 DC 3-4 BC 5-7 AAB 8-11 DBDA 12-15 CADB 16-18 CBA 19-21 DAC 22-25 BCDB

2022 年 12 月 考试

1-2 DC 3-4 BC 5-7 ABD 8-11 DACB 12-15 AABD 16-18 BBC 19-21 DAD 22-25 CCAB

2022 年 12 月 考试

1-2 AC 3-4 BD 5-7 DCA 8-11 CDBA 12-15 CADB 16-18 CAD 19-21 BBD 22-25 ADBC

2023 年 3 月

1-2 AC 3-4 DC 5-7 BDB 8-11 ACBD 12-15 CABD 16-18 BCA 19-21 DAB 22-25 ABDC

2023 年 6 月 考试

1-2 3-4 5-7 8-11 12-15 16-18 19-21 22-25

2023 年 6 月 考试

1-2 3-4 5-7 8-11 12-15 16-18 19-21 22-25